



Joint International Programmes: challenges and perspectives. Glance from Russia

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Typology of EU-Russian Joint Programmes: Seven Dimensions

- Institutional partnership composition
- Programme design and delivery
- Student mobility paths
- Recognition of study abroad
- Degree types
- Programme management
- Quality assurance

**Developmental stages of Joint Programmes:
Report of European experts on EU-Russian Joint programmes**



Models of Double / Multiple Programmes

The main principle of differentiation between different models of double and multiple degrees is the degree of jointness.



1. Double MA degree programmes



CATALOGUE / JULY 2014

**SAMPLED JOINT EDUCATION PROGRAMMES
BETWEEN EUROPEAN AND RUSSIAN
HIGHER EDUCATION INSTITUTIONS**

INNOVATION & TRANSFORMATION IN TRANSNATIONAL EDUCATION



EuroTrends



Double degree MA Programmes at RSUH



- «International Literary Studies: German-Russian Transfers» (with Albert Ludwig University of Freiburg, Germany)
- «Russian Culture» (with Ruhr University, Bochum, Germany)
- «Geopolitics of Post-Soviet space» (with University Paris 8, France)
- «Digital technologies applied to History» (with National school of Charters, France)
- «Historical Comparative Studies and Transitology (Russia-Poland)» (with Nikolay Kopernik University, Torun, Poland)
- «East-European Studies: History-Media» (with University of Konstanz, Germany)
- «Intercultural communication: Russian and Italian language, history and literature» (with Bologna University, Italy)



Double degree MA Programmes at RSUH

- «Recherches historiques, sociales et philosophiques» (with University Paris 8, France)
- «Théories et études historiques comparées de la littérature» (with University Paris 8, France)
- «History and civilization / French studies: political history and historical anthropology» (with University Paris 8, France)
- «Recherches historiques, sociales et philosophiques» (with University Paris 4 (Sorbonna), France)
- «Théories et études historiques comparées de la littérature» (with University Paris 4 (Sorbonna), France)
- «History and civilization / French studies: political history and historical anthropology» (with University Paris 4 (Sorbonna), France)
- «Russia and Europe: interaction in the sphere of language and culture» (with Innsbruck University, Austria)





**Double MA programme
“International Literary Studies:
German-Russian Transfers”
(with Albert Ludwig University of
Freiburg (Germany)
with the support of DFG)**



Director of the program from RSUH:

Prof. Dirk Kemper

Coordinator of the program from RSUH:

Director of the Institute for Philology and History, Prof. Pavel Shkarenkov

Structure of the programme

- 1st semester – students study at home university;
- 2nd semester – German and Russian Students study at Russian State University for the Humanities;
- 3rd semester – German and Russian Students study at Albert Ludwig University of Freiburg;
- 4th semester – study at home university completing their MA thesis.





The content of the programme

- 6 modules plus degree paper
- Double supervision and double reviews
- The total number of ECTS is 120



**Rectors of RSUH and Albert Ludwlg University of Freiburg
awarding degrees to MA graduates**



Rectors of RSUH and Albert Ludwig University of Freiburg awarding degrees to MA graduates



**Rectors of RSUH and Albert Ludwlg University of Freiburg
awarding degrees to MA graduates**



DUAL-DEGREE PROJECT “BRIDGES” (British Council)



GOAL:

Fostering cooperation in development of sustainable tourism MA programme

PURPOSE:

Develop MA/Diploma in sustainable tourism

DUAL-DEGREE PROJECT “BRIDGES”

Programme structure

Y E A R 1	Compulsory modules	Courses within modules	Interim Awards:
	<ul style="list-style-type: none"> ●Core Module 1 Sustainable Tourism: concepts and critiques (30 credits:15 ECTS) ●Core Module 2 Marketing for Sustainable Tourism (30 credits:15 ECTS) 	<ul style="list-style-type: none"> ●Sustainability and tourism ●Tourism-recreational Resources of Russia ●Spatial planning and development of tourism destinations ●Economy of Tourism (Introduction to Tourism) ●Marketing, Psychology, Management ●Business planning for tourism 	<ul style="list-style-type: none"> ●Credit requirements 60 credits/30 ECTS - P/G certificate 120 credits – P/G diploma

DUAL-DEGREE PROJECT “BRIDGES”

Programme structure

Y E A R 2	<p>Compulsory modules</p> <ul style="list-style-type: none"> •Research methods •Methodology on Master theses work 	<p>2 optional modules</p> <ul style="list-style-type: none"> •English for special purposes (for tourism sphere) •Practice of tourism (30 credits:15 ECTS) <ul style="list-style-type: none"> - Practice of tourism module - Imageology: inter-organisational communications and intra-organisational relationships - Geography of tourism destinations - Hospitality and Marketing - Tourism-recreational Resources 	<p>Interim Awards:</p> <ul style="list-style-type: none"> •Credit requirements 60 credits/30 ECTS - P/G certificate 120 credits – P/G diploma
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DUAL-DEGREE PROJECT “BRIDGES”

Programme structure

<p>Y E A R 3</p>	<p>Core modules</p> <ul style="list-style-type: none"> •Dissertation 	<p>Awards:</p> <ul style="list-style-type: none"> •Target/highest : MA in ELT: 180 credits:90 ECTS •Default title: P/G Certificate; P/G Diploma <p>Credit requirements</p> <p>180/90 MA in ELT including dissertation 120/60 P/G Diploma 60/30 P/G Certificate</p>
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DUAL-DEGREE PROJECT “BRIDGES”

Programme structure



Outstanding Issue:

Entry qualifications: IELTS 6.5.

UWE would supply (electronically) an appropriate test in 5 parts, 4 of which would be sat under examination conditions and marked in Russia, the fifth, consisting of essay-writing skills, to be sent electronically to UWE for marking by HLSS staff.



DUAL-DEGREE PROJECT “BRIDGES”

Programme structure



Structures/procedures:

- 1. All essays/assessments (exams and coursework), oral or written, to be double marked and agreed according to transparent marking criteria**
- 2. Faculty student progression board to be set up (name to be identified by LICC), so that all students' marks are presented to this board on an annual basis and approved. Membership of the board to be determined by LICC, but must include module leaders, external representation e.g. from another faculty**
- 3. Staff-student committee to be set up – to meet twice a year to discuss student issues/problems. Could include one student representative from each module**
- 4. External Examiner to be appointed by UWE; agreement that a Russian External is probably not necessary at this point (N.B. All assessments will be written/sat in English). A small amount of teaching to take place in Russian.**



University of the West of England
Bristol

Irina Zaitseva

has been awarded the degree of

MASTER OF ARTS

having followed an approved postgraduate programme of study in

ENGLISH LANGUAGE TEACHING

1 July 2009

Steve West

VICE-CHANCELLOR



T. J. Harrison

ACADEMIC REGISTRAR



Diploma of University of the West of England (Bristol)







Diploma of University Paris-8 (Double degree MA programme «Geopolitics of Post-Soviet space»)



R É P U B L I Q U E F R A N Ç A I S E

Ministère de l'éducation nationale, de l'enseignement supérieur et de la recherche

UNIVERSITÉ PARIS 8

MASTER

délivré en partenariat international avec l'université de UNIVERSITÉ DES SCIENCES HUMAINES DE MOSC RUSSIE,

Vu le code de l'éducation, et notamment ses articles D. 612-33 à D. 612-36, D. 613-1 à D. 613-6, D. 613-11 et D. 613-12 ;

Vu le code de l'éducation, et notamment ses articles D. 613-17 à D. 613-25 relatif à la délivrance de diplômes en partenariat international ;

Vu l'arrêté du 25 avril 2002 relatif au diplôme de master ;

Vu les textes autorisant l'université de UNIVERSITÉ DES SCIENCES HUMAINES DE MOSC RUSSIE, à délivrer des diplômes de niveau master dans le cadre de l'Espace Européen de l'Enseignement supérieur ;

Vu l'arrêté ministériel du 16 juillet 2013 relatif à l'habilitation de l'Université Paris 8 à délivrer des diplômes nationaux ;

Vu les pièces justificatives produites par Mme EVGENIYA PAVLOVA, née le 11 mai 1991 à DOUBNA (RUSSIE), en vue de son inscription au Master ;

Vu les procès-verbaux du jury attestant que l'intéressée a satisfait au contrôle des connaissances et des aptitudes prévu par les textes réglementaires ;

Le diplôme de **MASTER SCIENCES HUMAINES ET SOCIALES**, à finalité RECHERCHE, mention GÉOPOLITIQUE, spécialité GÉOPOLITIQUE : ENJEUX TERRITORIAUX DES RIVALITÉS DE POUVOIRS

mention bien

est délivré à **Mme EVGENIYA PAVLOVA**

au titre de l'année universitaire 2013-2014, et confère le **grade de Master**,

pour en jouir avec les droits et prérogatives qui y sont attachés.

Fait à Créteil, le 15 février 2016

Le titulaire

La Présidente

*Le Recteur d'Académie,
Chancelier des universités*

N° PARVIII 10953444
72016201304372

Danielle Tartakowsky

Béatrice Gille



2. Multi-MA degree programmes



Multi-degree MA: CREAN (Children rights Erasmus academic network)

36 European Universities

Coordinator – Freie University, Berlin

<http://rggu.ru/international/innovative-projects/international-masters-crean/>

www.crean-home.net





Co-funded by the
Erasmus+ Programme
of the European Union

Erasmus Mundus Joint Master Course in European Literary Cultures – CLE



PARTICIPATING UNIVERSITIES

- ALMA MATER STUDIORUM, UNIVERSITÀ DI BOLOGNA, ITALY
- (CLE consortium coordinator)
- UNIVERSITE DE HAUTE-ALSACE, FRANCE
- UNIVERSITÉ DE STRASBOURG, FRANCE
- ARISTOTELEION PANEPISTIMION THESSALONIKI, GREECE
- UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR, SENEGAL



ASSOCIATED PARTNERS

- RUSSIAN STATE UNIVERSITY FOR THE HUMANITIES (Moscow. Russian Federation)
- UNIVERSIDADE DE LISBOA (Lisboa, Portugal)
- Moreno Holding Group Spa (Faenza, Italy)
- HAMELIN (Bologna, Italy) Odoya srl (Bologna, Italy)
- Archives et Musée de la Littérature (Bruxelles, Belgium)
- Fondation Catherine Gide (Oftringen –Switzerland)
- Association des Amis d'Orizons (Paris, France)
- TP Associazione Italiana Pubblicitari Professionisti (Milano, Italy)
- Società Dante Alighieri (Mulhouse, France)
- Bibliothèque, médiathèque - Ville de Mulhouse (Mulhouse, France)
- Bottega Finzioni SRL (Bologna, Italy) Association Xanadu (Mulhouse, France)



3. Double PhD programmes

Doctorat d'Études Supérieures Européennes (DESE)

Les Littératures de l'Europe Unie



- RSUH is a member of the consortium of European universities within joint PhD programme “Doctorat d'Études Supérieures Européennes” (EMJD DESE).
- Project coordinator: University of Bologna.
- Aim of the project: to develop Multi-Degree PhD Programmes for students who are writing their thesis on literature.
- RSUH organizes a variety of pedagogical and scientific projects for postgraduate students from university-members of consortium on the topic of “Foreign and Russian literature”.



«Children Born of War – Past, Present and Future» (CHIBOW) project



The project is being implemented within Horizon 2020 programme.



Project participants:

- Pantheon-Sorbonne University (Paris I), France;
- Leipzig University, Germany;
- University of Birmingham, United Kingdom

etc.



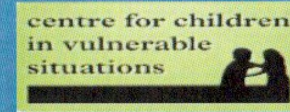
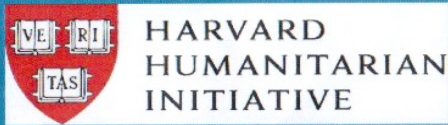
RSUH is the only Russian university in the project consortium.



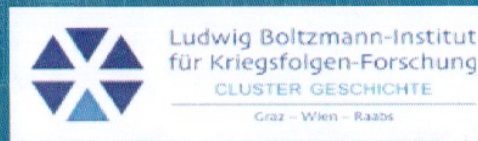
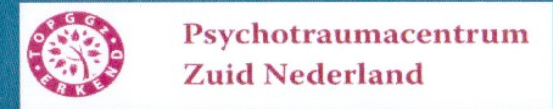
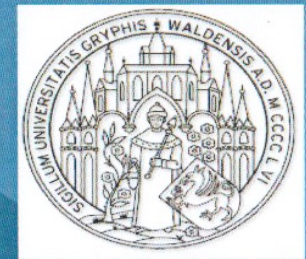
UNIVERSITY OF
BIRMINGHAM



Horizon 2020



CHIBOW – INTRODUCTION





**Double PhD programme
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(with Albert Ludwig University of
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Director of the program from RSUH:

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Quality assurance of Joint programmes



European Commission

TEMPUS

Quality Handbook

for International Joint MA Programmes

developed within the European Project TEMPUS
544083 “Enhancement of Russian creative
education: New Master Program in Digital Arts in
line with EU standards [ENMDA]”.



Structure

Part 1. Introduction

This part describes the *purposes and the scope* of the Quality Handbook. It includes *list of the used terms and abbreviations* with their definitions.



Part 2. Methodological and legal basis

This part of QH is based on the revised version of *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)* as well as *European Approach for Quality Assurance of Joint Programmes* compatible with the *Russian, British, Portuguese and Finnish legal documents and regulations*

Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)



- Developed by the European Network for Quality Assurance **(ENQA)**
- Approved by the Ministerial Conference in Yerevan
- (14-15 May 2015)
- Recommended by Federal Service for Supervision in the Sphere of Science and Education (Rosobrnadzor)

REFERENCE:

<http://www.enqa.eu/index.php/home/esg>

Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)



1. Policy for quality assurance
2. Design and approval of programmes
3. Student-centred learning, teaching and assessment
4. Student admission, progression, recognition and certification
5. Teaching staff
6. Learning resources and student support
7. Information management
8. Public information
9. On-going monitoring and periodic review of programmes
10. Cyclical external quality assurance



Part 3

Specific procedures, structures and instruments of quality assurance for MA Programmes

1. Key responsibilities and tasks of Russian universities participating in TEMPUS project during organization of education for Russian students within joint programmes with European universities (coordination; management of joint programmes; staffing; provision of training materials; technical and operational support; marketing and information support of the programmes; students admission; monitoring)

 **Policy for quality assurance**

2. Approval of new university programmes



Design and approval of programmes

3. Assessment & feedback policy



Student-centred learning, teaching and assessment



Information management

4. Framework for Assessment, Award & Progression



Student admission, progression, recognition and certification



5. Recognition of Prior Learning



Student admission, progression, recognition and certification

6. Learning, Teaching & Assessment



Student-centred learning, teaching and assessment



Learning resources and student support



7. Threshold Quality Standards



Learning resources and student support



Information management



Public information

8. Annual monitoring and enhancement



On-going monitoring and periodic review of programmes

9. External examining process



Cyclical external quality assurance



Joint programmes: challenges and problems



Some challenges of international collaboration

- Practical issues:
 - Time
 - Communication
 - Visas
 - Library resources
 - Proper accommodation
 - Different organisational structures
 - Students psychological support and adaptation
 - Difference in Quality Assurance systems
- Different academic cultures
- Lack of applications for the programme



Benefits of DD/JD international collaboration in HE

- Funding
- Cross-cultural working
- Cross-university working
- Learning from collaborative partners
- Reflecting on/reviewing your own provision
- New ideas
- Sharing resources
- Personal interest/opportunities



Some questions for further reflection

- Whose perspectives, pedagogy and interests are most represented in the collaborative design of international curricula?
- What are the personal costs, benefits and experiences of internationalisation?
- How can DD/JP be designed to have sustainability in the longer term?



Recommendations

- To create database of the best practices in DD/JD programs



Recommended sources

Experience of Russian universities in DD/JD programs:

- http://www.hrmonitor.ru/index.php?pname=news&news_id=741
- <http://www.poisknews.ru/theme/edu/304/>
- http://www.acur.msu.ru/useful/joint_degrees_EU.pdf
- <http://www.recep.ru/files/conference/bologna/Yakovlev.ppt>
- <https://www.amiando.com/JointEducationProgrammesConference.html%3bjsessionid=B84C5FA5CD2146959411D2F6EC206841.amiando?page=1179545>



“We may have all come on different ships,
but we're in the same **boat** now.”

Martin Luther King Jr.



THANK YOU!

Prof. Dr. Vera Zabolkina
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